San José State University - San José, California
POSITION ANNOUNCEMENT
Subject to Budgetary Approval

Department: Child and Adolescent Development
Specialization: Language Development
Rank: Assistant Professor/ Tenure-Track

Job ID (JOID): 25142

The Department of Child and Adolescent Development (ChAD) within the Connie L. Lurie College of Education at San José State University invites applications for a tenure-track faculty position at the rank of Assistant Professor. We seek candidates with research and teaching interests in language development, including (but not limited to) bi/multilingualism; contexts for language learning; interactions of language and culture; language learning across development; atypical language development; and/or the role of language in social, emotional, and/or cognitive development.

We are a team of dedicated teacher-scholars recognized for our commitment to excellent teaching, engaging students in research projects, and promoting equity, diversity, and inclusion in child and adolescent development. The position involves teaching at the undergraduate and graduate level, developing and maintaining an active research program, and engaging in academic, and professional service. Applicants should demonstrate awareness of and sensitivity to educational goals of a multicultural population, a commitment to excellence in teaching and scholarly activity, and an ability to work effectively with students, faculty, and staff from a wide range of ethnic, cultural, and socioeconomic backgrounds.

Required Qualifications:
- Doctorate in Child and Adolescent Development or a related field by time of appointment;
- Demonstrated potential for developing and maintaining a scholarly research program;
- Commitment to excellence in teaching across a range of courses within the department;
- Excellent written and interpersonal communication skills; and
- Applicants should demonstrate an awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

Preferred Qualifications:
- Research and teaching experience in language development.
- An interest in practical applications of research across various educational contexts.
- Ability to work collaboratively across departments and disciplines.

Responsibilities:
- Teach a variety of undergraduate courses, and some Master’s level graduate courses;
- Contribute to curriculum development and innovation;
- Mentor and support undergraduate and Master’s level graduate students;
- Actively engage in a program of research that contributes to the discipline;
- Participate in shared governance at all levels of the university; and
- Candidate must demonstrate awareness and experience understanding the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language and academic preparation – through inclusive course materials, teaching strategies and advisement.

Salary Range: Commensurate with qualifications and experience.

Starting Date: August 13, 2020

Eligibility: Employment is contingent upon proof of eligibility to work in the United States.
Application Procedure: For full consideration, please submit the following materials by October 1, 2019 to https://apply.interfolio.com/67889

- Letter of Application (Cover Letter)
- Curriculum Vitae
- Statement of Teaching (a two page description of personal teaching philosophy/approach as well as interests in teaching existing ChAD courses)
- Statement of Research (a two page description of past and planned research agenda)
- Diversity Statement (a one or two page description of experience working with diverse populations and/or potential plans to promote equity, inclusion, and diversity)
- Three (3) Letters of Reference (with contact information)

Inquiries may be directed to: Cara Maffini, Committee Chair, Department of Child and Adolescent Development at cara.maffini@sjsu.edu.

Please include Job Opening ID (JOID) on all correspondence.

The faculty, students, staff, alumni, and partners of the Connie L. Lurie College of Education are dedicated to creating meaningful, equitable, and inclusive learning experiences for our diverse community. We take an emancipatory stance in our teaching, research, and service activities. In collaboration with our partners across campus and in the community, we strive to make an impact by transforming our schools and shaping our society to become just and democratic. Our Lurie College family includes approximately 55 tenured / tenure-track faculty, 100 lecturers, 20 staff, and 1,800 students across seven different departments. We are looking for colleagues who are dedicated to critically engaging in their teaching and research, who see strength in the diversity of our student community, and who are committed to challenging themselves and the college as we seek to grow and strengthen our work.

San José State University enrolls over 33,000 students, a significant percentage of whom are members of minority groups. As such, this position is for scholars interested in a career at a national leader in graduating URM students. SJSU is a Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander (AANAPISI) Serving Institution; 40% of our students are first-generation, and 38% are Pell-qualified. The university is currently ranked fifth nationally in increasing student upward mobility. The University is committed to increasing the diversity of its faculty so our disciplines, students, and the community can benefit from multiple ethnic and gender perspectives.

San José State University is California’s oldest institution of public higher learning. Located in downtown San José (Pop. 1,000,000) in the heart of Silicon Valley, SJSU is part of one of the most innovative regions in the world. As Silicon Valley’s public university, SJSU combines dynamic teaching, research, and university-industry experiences to prepare students to address the biggest problems facing society. SJSU is a member of the 23-campus California State University (CSU) system.

San José State University is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability. This policy applies to all San José State University students, faculty, and staff as well as University programs and activities. Reasonable accommodations are made for applicants with disabilities who self-disclose. Note that all San José State University employees are considered mandated reporters under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The latest San José State University Safety 101 Uniform Campus Crime and Security Report is available. You may request a copy of San José State University’s annual safety report by contacting the University Police Department at (408) 924-2222 or by visiting the University Police Department website at (http://www.sjsu.edu/police).